Grade

Vital Values with Jesus

Lesson

3

KINDNESS



The value of kindness:

Why teach the value of kindness? It is obvious that, in our society, being nice to others is of little importance. In the example of Jesus, though, we see that He loved everyone. What was this love like? His love is kind, it is being nice to everyone. Our community will be a better place if we teach our children the value of kindness.

Lesson Objective:

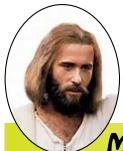
To learn that the acts of kindness which Jesus taught grow in our hearts as we practice them.

• Bible • Scissors • Glue • Crayons • Pencil

fove is kind... 1 Corinthians 13:4

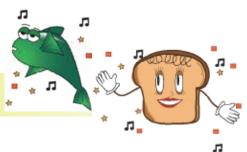
God demonstrated His love to us in giving His Son to die for us all. Now, how can I demonstrate that love to others? Helping one another, sharing with others, showing that I truly care about each and every person whom I am around demonstrates this love. There are also more ways in not being proud or jealous, trying always to serve a friend, classmate, neighbor, or stranger. We should always seek to be more like Jesus. Without a doubt, love is kind; lets show it from the heart.

Uital Values with Jesus



Part 1

Motivational Activity!



Introduce the students to the different types of soil and how seeds grow in each one.

1. Bring different types of soil to class, the more variety the better. The following are recommended:

black dirt (good soil)

sand

rocks

pieces of cement or asphalt



- 2. Show each soil to the class so that everyone has a chance to see. Ask them what soil would be best for a seed to grow in.
 - Ex. Would plants grow well in this type of earth?

 What would happen if we put some seeds in this soil?



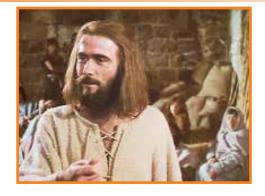
3. It is very important that everyone give their ideas.

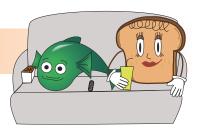




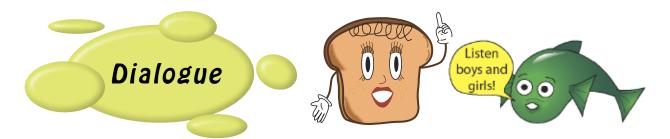
The Life of Jesus!

Movie "Jesus for Children" Chapter 4





Luke 8:4-15



Discuss the story of the seed with the students, emphasizing how the seed represents Jesus' teachings and the earth represents our hearts. Talk with the students about how we can be good soil.

- Did Jesus teach the people many different things? (yes)
- Today we saw how Jesus taught about the different types of soil. In the story, what does the seed represent? (the Word of God)
- What were the different types of soil Jesus talked about? (good soil, rocks, a road, and a place full of thorns.)
- In which soil did the seed grow and produce fruit? (in the good soil)
- What does the soil represent? (it represents our hearts)
- What type of people does the pathway represent? (It represents the people who do not want to hear or obey God.)
- What type of people do the rocks represent? (Those who hear but do not want to change their bad habits.)
- What type of people do the thorns represent? (those who listen and obey, but after a while bad influences make them forget His teachings.)
- Do we want to be like those types of ground? (no)
- What does the good soil represent? (The people who listen to God's teachings and obey them.)
- Do we want to be like the good soil? (yes)

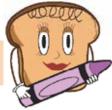




Grade 2



Activity Time!



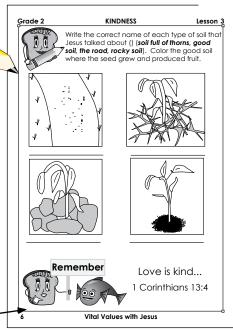
To reinforce the first part of this lesson, have the students do the activities found on pages 4 - 5 of the student booklet.

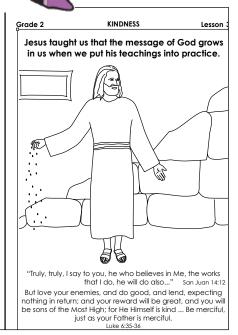
Instruct the students to:

1. Color the picture of Jesus

on page 5.

- 2. On page 4, write the correct name beside each type of soil that Jesus talked about, shown on the page. After that, have them color in the picture of the good soil.
- 3. Together, repeat the Bible verse several times to help remember it for the following lesson.







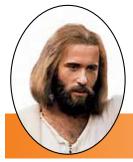
Closing and Prayer!

To close, read the following lesson review and pray with the children:



"Today we heard the story Jesus told of the seed, and learned that the seed represents His teachings. We learned that some people don't listen or obey Jesus' teachings, but we want to have good hearts that listen and obey."

Pray, thanking Jesus for His teachings, asking Him to help us obey, and saying that we want to be like good soil. "We love you God!"



Part 2





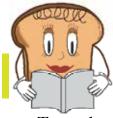


1. What did we learn in the first part of this lesson?

or

What was the movie/story about in the first part of this lesson?

- 2. Remind the students that:
 - Jesus spread seeds on different types of soil: the ground with thorns, rocks, the pathway, and the good soil.
 - The different types of earth represent people's hearts: some hear the message of Jesus and obey, but others reject it.
 - We want to be like the good soil, that which represents the people that listen and obey Jesus' teachings.



In the Bible!



To explore what God says in the Bible and how to apply it in our daily life:

- 1. Write the following verse on the board.
- 2. Read it to the children.
- 3. Answer any questions they might have.
- 4. Read it with the children several times.
- 5. Do the following activity to learn and remember the Bible verse.

Love is kind...

1 Corinthians 13:4

Grade 2

Engrave these words on your mind and in your thoughts! The Bible



Love is kind...

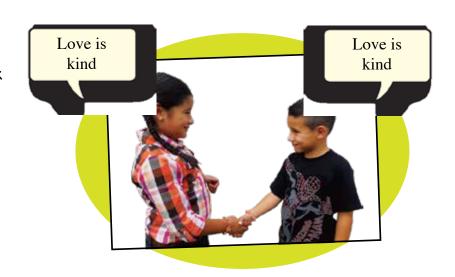
1 Corinthians 13:4



To learn and memorize the Bible verse do the following activity with your students:

- 1. Instruct the students to shake the hand of the person next to them while saying the verse.
- 2. When finished, ask one student to choose another act of kindness for everyone to do while repeating the verse over again.
- 3. Repeat the last step several times until they know the text.
- 4. Examples of kind actions:

a hug waving smile give a pat on the back



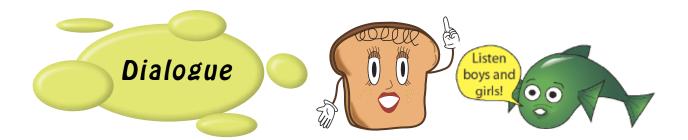
EXTRA BIBLE VERSES RELATED TO THIS LESSON

...But to you, God's kindness, if you continue in His kindness...

Romans 11:22

Beyond all these things put on love...

Colossians 3:14



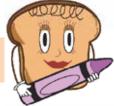
Discuss the Bible text with the students: highlight how Jesus treated the people, their reaction to His acts of kindness, and how when we treat others kindly it makes the seed (Jesus' teachings) grow in us.

- What is love? (It comes from God, it is kind.)
- How can we be kind? (Discuss with the children)
- How did Jesus treat people? (with love, He didn't hit or shout at them, He spoke kindly to them, He forgave them, He treated them with respect.)
- Did the way Jesus treat the people around Him cause problems or fights? (no)
- How did the people react to Jesus' kind actions? (they became calm and happy, they wanted to be with Him, etc.)
- What would have happened if Jesus had treated those around Him badly? (He wouldn't have been able to help the people, or teach them about God, He would have had fights and problems with the people.)
- We saw in the last lesson that Jesus' teachings are like seeds that grow in us. What kind of hearts should we have for the seed to grow in us? (Those of good soil, hearts that listen and obey Jesus.)
- How do we make the seeds grow? (by putting Jesus' teachings into practice: being kind, helping our family and friends, saying nice words to them, sharing, treating others as we want them to treat us, forgive others)
- How does Jesus tell us to treat others? (with love, kindly)





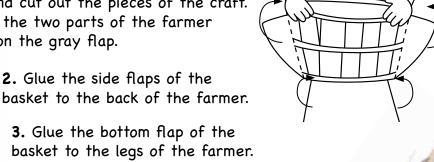
CRAFT!



To apply what was learned in this lesson, do the following craft with the students. Use pages C3 of the student booklet.

Instruct the students to:

1. Color and cut out the pieces of the craft. Then glue the two parts of the farmer together on the gray flap.



- 3. Glue the bottom flap of the basket to the legs of the farmer.
- 4. Color and cut out the seeds of kindness, then place them in the basket.



Give away toys you don't use anymore



Love is kind.

Closing and Prayer!

To close, read the following lesson review and pray with the children:



"Our crafts reminds us that the seeds (those that represent Jesus' teachings) grow in our hearts as we obey Jesus. The seeds that grow in our lives should be those of kindness and treating others well. This way we will behave as children of God."

Pray, thanking Jesus for His love and kindness towards us, asking Him to help us be kind to others. "We love you God!"